**Topic: ‘The concept of CBET’**

**Day 1**

09.00 - 10.45 hours **Welcome and introduction**

* Who is who?
* Expectations; objectives and approach of this training

 **The concept of CBET**

* FAQ and answers: the shift towards CBET
* What is CBET?
* Why CBET?
* How to teach in a CBET way?

 **Paradigm shift**

* Shift from Knowledge-Based Learning (KBL) to Competence-Based Learning (CBL)
* Principles of CBL
* Logbook writing

*10.45 - 11.00 hours Break*

11.00 - 12.50 hours **CBL in daily practice**

* The CBET tree
* Topics representing the shift towards CBL
* Scan of your institution
* Priorities of change: individual or as a group
* Reflection and action planning in logbook

*12.50 - 14.00 hours Prayers and lunch*

14.00 - 15.45 hours **Practical assignment for trainers**

* What is the practical assignment about?
* Planning of the assignment
* Presentation of the plans in groups

15.45 - 16.00 hours **Reflection and looking forward**

* Evaluation

*16.00 hours Closure remarks*