Concept and general principles: shift from KBL to CBL

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| **From Knowledge-Based Learning (KBL)** | **To Competence-Based Learning (CBL)** |
| Learning outcomes are based on theoretical knowledge (T) and academic disciplines. |  |
| Knowledge, skills and attitude are taught as separate elements. |  |
| Focus is on the acquisition of theories, while practical application may take place later on. |  |
| Teacher-centered approach (the teacher is primarily active in transferring CONTENT).  |  |
| Didactical approach is based on transmission (lectures/tutorials/instructions/classroom teaching).  |  |
| Concept of learning is ‘stimulus-response’ (behaviourism). The learner follows what the teacher says. This leads to ‘talk & chalk’ and to ‘show & repeat’.  |  |