**Topic: CBET and activating methods**

**Day 2**

1. 0 - 09.30 hours **Welcome and introduction**
* Reflection on day 1
* Programme of day 2, expectations and objectives

09.30 - 10.30 hours **The shift in teaching and learning**

* What methods do you use yourself?
* The shift from Knowledge-Based Learning (KBL) to Competence-Based Learning (CBL) concerning facilitation: teaching and learning strategies hand-outs 2.4 and 2.5

*10.30 - 11.00 hours Break*

11.00 - 12.50 hours **Activating methods**

* Teaching methods: two ways of teaching, modes of teaching and cooperative learning
* Logbook reflection
* Preparing activating methods from hand-outs 2.6, 2.8 or 2.9
* Effective teaching competences

*12.50 - 14.00 hours Prayers and lunch*

14.00 - 15.45 hours **Practising activating methods**

* Each subgroup practices their chosen method in the whole group
* Together we reflect on the performances: What is good and what needs improvement?
* Logbook: Reflection, conclusions, setting goals and homework for the coming week

15.45 - 16.00 hours **Reflection on the day**

* The evaluation chair!

*16.00 hours Closure remarks*