**The design of learning activities**

|  |  |
| --- | --- |
| **From Knowledge-Based Learning (KBL)** | **To Competence-Based Learning (CBL)** |
| Discipline or theory oriented.  Teaching materials and lesson sequence determined by scientific discipline. Teacher starts from theory. Assignments from books, to check the understanding of theory. |  |
| Planning for classroom teaching inside the Vocational Training Institute; lesson plan for teacher’s activities. |  |
| Assignments that prescribe what to learn/what to know. |  |
| Classroom instruction/uniformity. Same content, same speed and same place. |  |
| Useful learning assignments from books. Theory is given to understand what and why. |  |
| Work placement to apply theory, to get familiar with the professional practice (practice for checking knowledge). |  |